



Addressing Cyberbullying, Social Media, and High-Tech Challenges: Building a Proactive System of Supports for Students

Analyze Digital Citizenship Resources and Build a District/Classroom Framework!

Registration Information

Dates: January 22, 2018
February 20, 2018

Time: 8:30 am - 3:30 pm

Cost: \$265 for both days
Includes lunch

Location:

CESA 2
1221 Innovation Drive
Whitewater, WI 53190

Registration: MyQuickReg.com

Contact:

Content Questions:

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Presenters: Justin Patchin, Ph.D. and Beth Clarke

Description:

Join this two-day event to examine and build proactive digital citizen frameworks to increase healthy student online interaction and decrease behaviors such as cyberbullying, inappropriate communication, off-task digital activities, and other distractions.

Day One:

- Establishing the foundation of the “why” of digital citizenship
- Assessing district/classroom digital citizenship structures already in place
- Introducing digital citizenship curricula and resources
- Attend Justin Patchin’s presentation on Addressing Cyberbullying, Social Media and High Tech Challenges
- Moderated Discussion to follow

Day Two:

- Analyze stakeholder data and set a vision
- Create and synthesize relevant resources for your district/classroom
- Create a plan to share your framework
- Celebrate your work!



Dr. Justin Patchin is Co-Director of the Cyberbullying Research Center.

In 2011 he received UW-Eau Claire's Excellence in Scholarship Award. He has spoken at the White House and the FBI Academy, and has appeared on CNN, NPR, the BBC, in the New York Times and many other national and international media to discuss issues related to teens use and misuse of technology.



Beth Clarke is the Digital Learning Director at CESA 2. Beth’s passion lies in digital leadership. She loves working with districts and teachers to unleash potential by leveraging digital tools and resources. Beth Earned her Undergraduate degree in Art Education and her Graduate degree in Instructional Technology from UW-Whitewater. She has a love of learning and applying new strategies to classroom opportunities, professional learning, and presentations.